

INTERNATIONAL INDIAN SCHOOL, RIYADH



Sub : ENGLISH

FINAL TERM REVISION WORKSHEET

CLASS : II

YEAR 2016 – 17

★ Make sentences

1. sleep :- _____

2. climb :- _____

3. lazy :- _____

4. heavy :- _____

5. watch :- _____

6. sweet :- _____

7. beautiful :- _____

8. field :- _____

9. grow :- _____

10. make :- _____

11. help :- _____

12. hole :- _____



Answer the following questions.

Q1- Why was Rip afraid ?

Ans- _____

Q2- Why did the dogs in the village bark at Rip ?

Ans- _____

Q3- Where was Rip sleeping for twenty years ?

Ans- _____

Q4- What were Anuj and Ravi doing on the steps of their house ?

Ans- _____

Q5- What had fallen from a tree nearby ?

Ans- _____

Q6- Where did the boys decide to take the coconut ?

Ans- _____

Q7- Why did the field look dull in the beginning ?

Ans- _____

Q8- How did the field grow a hump ?

Ans- _____

Q9- What did the cloud do to the hollow ?

Ans- _____

Q10- Where was the lion sleeping ?

Ans- _____

Q11- What happened to the lion after a few days ?

Ans- _____

Q12- How did the mice help the lion ?

Ans- _____

Q13- What can be found in the heart of the seed ?

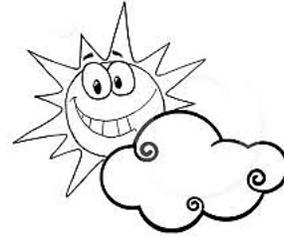
Ans- _____

Q14- "Wake and creep to the light." Who said this and to whom?

Ans- _____

★ **Find the past tense of these words in the poem.**

1. rise : _____
2. say : _____
3. hear : _____
4. lie : _____



★ **Write the two rhyming words from the poem.**

1. deep : _____ .
2. light : _____ .



★ **Write the opposite gender.**

1.	lion	_____	12.	peacock	_____
2.	aunt	_____	13.	wife	_____
3.	king	_____	14.	policeman	_____
4.	mother	_____	15.	grandfather	_____
5.	fox	_____	16.	she-goat	_____
6.	son	_____	17.	duck	_____
7.	girl	_____	18.	princess	_____
8.	goose	_____	19.	postman	_____
9.	tiger	_____	20.	brother	_____
10.	niece	_____	21.	headmaster	_____
11.	hero	_____	22.	lady	_____

★ **Complete these sentences using “Past progressive tense” of the words given in the bracket:**

1. Alisha _____ a paper plane. (make)
2. Salma and Prem _____ with a ball. (play)
3. The children _____ to the teacher when the bell rang. (listen)
4. John _____ a letter to his friend in China. (write)
5. The boys _____ a song when the teacher walked into the classroom. (sing)
6. Usha _____ in her room when she hurt her leg. (dance)
7. Amar _____ to the stadium when he met his uncle. (go)

★ **Match the place with their names.**

The place	is called
Where the cars are repaired	bakery
Where the bread is made	hospital
Where the sick people are looked after	garage
Where the books are kept	factory
Where the things are made	library

★ **Place Commas (,) in the correct places in these sentences.**

1. We saw the lions monkeys tigers and hippos at the zoo.
2. He spent the day in singing reading and dancing.
3. Amal has a doll two balls three marbles four kites and a bat in her bag.
4. He plays cricket hockey and football with his friends.
5. It is very hot in Kolkata in May June July and August.
6. We went to Agra Delhi and Jaipur during holidays.
7. She can speak English Hindi Kannada and Tamil .

★ **Match these words to their meaning.**

recite	to put in good condition after being damage
repeat	to say a poem from memory
repair	to say again
remove	to say something as an answer
reply	to put something back in the place it was before
replace	to make less
reduce	to move to another place

★ **Arrange these words in the order of small to big.**

1. **sentence / word / paragraph**

2. **woods / tree / forest**

3. **truck / car / train**

4. **lion / elephant / mouse**

5. **apple / watermelon / grape**

6. **sea / pond / puddle**

7. **mountain / hill / rock**

8. **tree / plant / sapling**

★ **Write one word for the following sentences.**

1. A very large sea –

Ans. _____

2. A big pool of water with land around it –

Ans. _____

3. A place where water falls over rocks from a high place to a lower place-

Ans. _____

4. A large amount of fresh water that flows through the land into the sea-

Ans. _____

5. A small narrow river-

Ans. _____

6. Land which is always soft and wet-

Ans. _____

7. An area where a lot of trees grow thickly together-

Ans. _____

8. A piece of ground usually with a fence or wall around it, used for farming-

Ans. _____

9. A place around a house or in a public place where trees flowers or vegetables are grown-

Ans. _____

10. A field of grass-

Ans. _____

★ **Answer the following questions using 'will' and the words given:**

1. When will Asha visit her grandmother? (Sunday)

2. When will Dev go to the park? (this evening)

3. When will the school re-open? (next month)

4. When will the bus arrive? (in an hour)

5. When will Pooja complete the work? (next Monday)

6. When will the hunters return? (tomorrow)

★ **Frame questions for the following statements:**

1. Nida was wearing a frock .

What _____

2. Rani is going to India for a holiday.

Where _____

3. The clothes were kept in the cupboard.

Where _____

4. The teacher was talking to the students.

Who _____

5. The lion was sleeping under a tree.

Where _____

6. The lion was angry because the little mouse woke him up,

Why _____



Write sentences about the future using ' will ' and the words given.

1. Sam / watch film / this morning.

2. The weather / hot / this week.

3. Usha / learn / music / next month.

4. I / write letter / cousin / tomorrow.

5. There fun- fair / playgrounds / this Sunday.

6. The bus / arrive / in an hour.

7. She / return / Bangalore / next month.

8. The flamingos / come again / next year.

9. Varun / play/ guitar / after dinner.

10. Dev / go / to the park / in the evening.

11. Pooja / complete / her work / next Thursday.



Complete these sentences with has or have.

1. I _____ many dresses in my cupboard.
2. Sana and Sara _____ many toys. They enjoy playing together.
3. Neha _____ a beautiful doll. She likes to play with it.
4. They _____ a playground near their house.
5. Do you _____ a pencil ?
6. My mother _____ a new pink saree. She will wear it tomorrow.
7. A monkey _____ a long tail.
8. We _____ breakfast at seven every morning.
9. She _____ no money in her purse.
10. I _____ a kite and my brother _____ a ball.



Use has or have with these words to write complete sentences.

1. Renu / white puppy.

_____.

2. The twins / same blue shirt.

_____.

3. I / many friends / in class.

_____.

4. The room / door and two windows.

_____.

5. My sister / new book in her bag.

_____.

★ **Circle the correct words to complete these sentences.**

1. The [**sun** / **son**] rises in the east and sets in the west.
2. We have [**one** / **won**] the match.
3. The peacock has a lovely [**tail** / **tale**].
4. How many days are there in a [**weak** / **week**]?
5. Do you [**no** / **know**] his brother's name ?
6. We should not [**waist** / **waste**] our time.
7. Can you [**sea** / **see**] the birds flying in the sky ?
8. Rose is a very beautiful [**flour** / **flower**].
9. The [**deer** / **dear**] is standing near the lake.
10. [**Their** / **there**] are many apples in the basket.

★ **Circle the correct prepositions to complete these sentences.**

1. The stars are twinkling like a diamond [**in** / **on**] the sky.
2. Amna is hiding [**on** / **behind**] the door.
3. The cat is [**in** / **under**] the table.
4. There is a beautiful garden [**on** / **near**] his house.
5. Ritu is standing [**in front of** / **under**] the red car.
6. There is a blue cap [**on** / **in**] the chair.
7. The children are playing [**under** / **in**] the park.
8. The teacher is standing [**in front of** / **on**] the students.
9. Her house is [**on** / **near**] the shopping mall.
10. I kept my umbrella [**behind** / **under**] the door.

★ **Complete these sentences with the correct prepositions.**

1. I wake up _____ 5 o' clock every morning. [in / at]
2. My birthday is _____ Sunday. [in / on]
3. My grandparents will come _____ October. [in / at]
4. The birds are flying _____ the sky. [at / in]
5. The Republic day is _____ 26th January. [in / on]
6. I came to school _____ bus. [at / by]
7. We spent a lot of time _____ the zoo. [at / on]
8. I waited for you _____ the bell rang. [till / for]
9. Let us go _____ a walk. [till / for]
10. We travelled _____ car. [by / for]

★ **Match the words in A and B to make compound words.**

	A	B
1.	break	corn
2.	hand	room
3.	bath	paper
4.	time	light
5.	news	bell
6.	play	bag
7.	pop	table
8.	sun	nut
9.	door	fast
10.	pea	ground



Make compound words with these words.

1. rain + _____ = _____
2. class + _____ = _____
3. butter + _____ = _____
4. sea + _____ = _____
5. pop + _____ = _____
6. table + _____ = _____
7. pea + _____ = _____
8. door + _____ = _____



Complete this poem with 'ght' words.

1. I went to sleep in my room at n_____.
2. Suddenly I opened my eyes at midn_____!
3. Alone in the darkness, I woke up with a fr_____.
4. My hands were shaking when I reached for a l_____.
5. "There's a monster!" I tho_____.
6. "Oh dear! I'll be ca_____!"
7. My fear began to go, when I turned on the flashl_____.
8. I wasn't scared anymore, my room was so br_____.

★ **Rewrite these sentences with capital letters , full stops (.) , question marks (?) , and exclamation marks (!) in the correct places.**

1. raida went to visit the taj mahal last april

2. what a beautiful flower

3. heena is going to kashmir for a holiday

4. how did priya went to mumbai

5. oh, look at the old man

6. ahmed and ali will come on friday

7. how exciting this game is

8. new delhi is the capital of india

9. have you seen the qutub minar

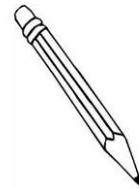
10. rohit likes to play with varun

★ Add 'oo' in the correct places in these words. Use the clues.

1. **rm** (part of a house) _____.
2. **spn** (you eat with this) _____.
3. **brm** (a brush used for sweeping) _____.
4. **mn** (you see this in the sky at night) _____.
5. **bk** (something you read) _____.
6. **schl** (a place you go to study) _____.
7. **gd** (opposite of bad) _____.
8. **std** (past tense of stand) _____.

★ What do we use to do these things?

1. We **draw** a picture with a _____
2. We **sew** a dress with a _____
3. We **sweep** the floor with a _____
4. We **eat** food with a _____



★ Guided Composition:

1. Complete the passage with the help of the words given below:

branches , wings , teeth , evening
juice , spit out , hard



The Great Fruit bats have big _____. But their eyes are very small. They hang from the _____ of the trees during the day and in the _____ they fly out to look for food. Fruit bats eat both soft fruit and _____ fruit and they like the soft fruit the best. They crush the fruit between their _____ and drink the _____. Then they _____ the seeds and the skin.

2. Complete the passage with the help of the words given below:

insects , streams , bill , webbed
fluffy , paddle , necks



Ducks are found in ponds, _____ and rivers. They eat plants, seeds grasses and other small _____ that they find in the water. Ducks have short _____, wings and a flat body. The _____ is broad and flat. Ducks have _____ feet for swimming. This helped them to _____ in the water. They have soft and _____ feathers which are water proof.

★ **Comprehension:** Read this passage carefully and answer

the following questions:



Rex was a hungry dog. He didn't live in anyone's house. He had nothing to eat. He was very hungry. One day he saw a bone outside the butcher's shop. He took it and ran away, with it. He ran and he ran and then he felt very tired. He stood on the bridge and looked down. In the water he saw another dog with a bone. Rex felt very angry because the other dog had a big bone in his mouth. Rex opened his mouth and barked loudly. His bone fell into the river. Then he could not see the other dog. Foolish REX!!

Answer these questions:

1. Who was Rex?

Ans. _____.

2. What did he see outside the butcher's shop?

Ans. _____.

3. What did Rex see in the water?

Ans. _____.

4. Why did Rex feel very angry?

Ans. _____.

5. How did Rex's bone fall into the river?

Ans. _____.

Prepared by: I - II Girls' section